

Welcome

Please Make a Name Tag and
Get Meeting Material

2010 - 2011 Charter Application

Brevard Charter Schools



Introductions



Brevard Public Schools

Charter Schools in Brevard

- Brevard Currently Has Eight (8) Charter Schools
 - Campus
 - Education Horizons
 - Imagine Schools at West Melbourne
 - Odyssey
 - Palm Bay Academy
 - Palm Bay Municipal - Patriot
 - Royal Palm
 - Sculptor

New Charter School in 2009

Palm Bay Municipal
Charter High School
(9th Grade First Year)

Charter Statutes

- Charter Schools are Governed by §1002.33, Florida Statutes.
- A charter school shall operate in accordance with its charter and shall be exempt from all statutes in chapters 1000-1013.

Exemption from Statutes

- However, a charter school shall be in compliance with the following statutes in chapters 1000-1013:
 - Those statutes specifically applying to charter schools.
 - Those statutes pertaining to the student assessment program and school grading system.
 - Those statutes pertaining to the provision of services to students with disabilities.

Exemption from Statutes (cont.)

- Those statutes pertaining to civil rights, including §1000.05, relating to discrimination.
- Those statutes pertaining to student health, safety, and welfare.
- Additionally, a charter school shall be in compliance with the following statutes:
 - Section 286.011, relating to public meetings and records, public information, and criminal and civil penalties.
 - Chapter 119, relating to public records.

Exemption from Statutes (cont.)

- New Language (pending Governor's signature)
 - Those statutes pertaining to the constitutional class size maximums pursuant to 1, Article IX of the State Constitution, including 1003.03.

Charter Application

Handouts

Charter Application

- A district school board shall receive and consider charter school applications received on or before August 1st of each calendar year for charter schools to be opened at the beginning of the school district's next school year, or to be opened at a time agreed to by the applicant and the district school board.

Charter Application

- A sponsor shall receive and review all applications for a charter school using an evaluation instrument developed by the Department of Education.

Charter Application Cont.

- A district school board shall by a majority vote approve or deny an application no later than 60 calendar days after the application is received, unless the district school board and the applicant mutually agree in writing to temporarily postpone the vote to a specific date, at which time the district school board shall by a majority vote approve or deny the application.

Application Guidelines

- The district utilizes the state's application template.
- The district technical assistance meeting provides applicants with specific guidelines for completing the application.

Application Guidelines

- If an application is denied, the district shall, within 10 calendar days after such denial, articulate in writing the specific reasons, based on good cause, supporting its denial of the charter application and shall provide the letter of denial and supporting documentation to the applicant and the Department of Education supporting those reasons.

2010-11 Application Timeline

Technical Assistance Meeting	June 19, 2009
Applications Submitted by 4:00 p.m.	August 3, 2009
Applications Distributed to Review Team	August 4, 2009
Review Committee Meets to Discuss Applications	August 14, 2009
Review Committee Interviews Applicants	August 18, 2009
Review Committee Meets to Discuss Recommendations	August 21, 2009
Recommendations to Superintendent	August 24, 2009
Recommendation to School Board	September 8, 2009 (Information) September 22, 2009 (Action)
End of Statutory Sixty Calendar Day Period to Approve/Disapprove Charter Applications	October 2, 2009

Application Due Date

- The Application Packet Must be Delivered to the Office of School Choice By 4:00 p.m. on August 3rd
 - No Exceptions
- Submit Twenty (20) Copies
 - Properly Labeled
 - Professionally Organized
 - Notebook with Tabs is Preferred

Application Review Team

Vicki Mace
Christine Davis
Karen Schafer
Lynn Spadaccini
Teresa Wright
Beth Thedy
Walt Christy
Eva Lewis
Karen Palladino
Joy Salamone
Judy Preston
Karen Strickland
Mark Langdorf

School Choice
District Communications
Accountability & Testing
Elementary School Programs
Early Childhood & Title I
Middle School Programs
Secondary School Programs
ESE Prog. Support Services
ESE Adm. Support Services
Human Resources
Financial Services
Budgeting, Cost Acct. & FTE
Risk Management



Model Charter School Application

Florida Department of Education



- School Choice Home
 - Printer Friendly
 - Charter Schools Home
 - Contact Us
- Links for Parents
 - FAQs
 - School Choice Resources
- Facts & Figures



Charter Schools

Charter schools are public schools of choice. They are very popular—and among the fastest growing school choice options in Florida. Charter schools are largely free to innovate, and often provide more effective programs and choice to diverse groups of students.

Since 1996, the number of charter schools in Florida has grown from 5 to 389 schools in 2008-2009. Charter school student enrollment for 2008-2009 was well over 100,000 students. Over 50 new charter schools have opened in the 2008-2009 school year.

Explain in Significant Detail

“What” and “How”

Completing the Charter Application

- Utilize the Application Form Provided
 - Best to Write Each Question and Provide Answer
 - Answer in Correct Order
 - Use the Same Numbering System
- Answer Each Question Thoroughly-Even If It Is Discussed in Another Section
 - Reviewers Are Assigned Specific Areas and Will Not Search Other Areas of the Application to Find the Response
 - If the Response Is Not in the Appropriate Section It Will Not Be Scored

Please Note . . .

**The Following Examples
Do Not Represent an
Exclusive List of
What Should Be in
a Charter Application**

Completing the Charter Application

- Include Additional Information
 - Demonstrates Understanding of Managing a School
- Must Demonstrate That Reading is the Primary Focus
- Proposed Curriculum and Purpose of School Should Be Innovative
- Use Measurable Objectives When Stating Objectives for Student Performance
- Include Footnotes With Submitted Budget

Also Important to Include...

- Local Representation on the School Governing Board
- Fair and Equitable Admissions Policy
- Transportation for Students Living Two to Four Miles From the School
- Differentiated Instruction for Students Performing Below Grade Level and Students Performing on Grade Level or Above
- How Exceptional Education Students Will be Served

Reviewers Will Look To See

- If The Application Includes:
 - A Clear Understanding of the State's A++ Plan and NCLB
 - A Well-Qualified Governing Board
 - Participation in Mandatory Training
 - A Balanced Budget
 - A Budget that Supports All Costs – Staff Development, Textbooks, Academies, Technology, Salaries, etc. (All Expenditures Mentioned in the Application)
 - Information Regarding IDEA and ADA

Reviewers Will Look To See

- If The Application Includes:
 - Appropriate Curriculum- All Subjects
 - Established Academic Baseline Criteria
 - Appropriate Measurements for Student Performance
 - Recruitment Efforts to Attract a Diversified Student Population
 - An Adequate Human Resource Plan
 - Innovative Teaching Methods and Curricular Approaches

Reviewers Will Look To See

- If The Application Includes:
 - Student Progression Information
 - Appropriate Course Codes
 - High School Information, if Applicable
 - Graduation Requirements
 - Major Areas of Interest
 - Academies or Small Learning Communities
 - Appropriate Insurance
 - Provisions for School Lunch, Transportation, ESE Services

**No Cookie Cutter
Applications Please....**

Also...

Be Specific About the Curriculum and What the School Will Offer. For Example, Do Not Provide a Laundry List of Programs and/or Academies That the School May Offer. The Review Committee Wants to Know that You Have a Clear Vision for the School.

Bottom Line...

The Review Team Needs to Determine Unequivocally that the Applicant Has the Knowledge and Ability to Operate a School



Charter School Application Evaluation

**Florida Department of Education
Instrument**

Review Team

- Reviewers will:
 - Evaluate the written application using the DOE “Charter School Application Tool”
 - Assess the degree to which the responses to each information requirement meet the stated criteria

Scoring Template

- Use professional judgment to determine if each component of the application:
 - Meets the Standard
 - Partially Meets the Standard
 - Does Not Meet the Standard
- Reference to Statutes

Scoring Template

- The reviewers will determine:
 - Strengths of the Application
 - Concerns and Additional Questions

Scoring Template

- Will not be utilizing a value table or rubric
- Overall Assessment
 - Each reviewer will recommend
 - Denial
 - Approval

Scoring of Charter Applications

Applications of Significant
Weaknesses Cannot Be
Judged as Quality

Technical Assistance

- Applicant is Encouraged to Call
 - Appropriate District Personnel for Technical Assistance (see handout)
 - District Personnel Will Not Write Application For Applicant
 - Department of Education
 - Other Support

Applicant Interviews

- Selected Applicants Will Interview With the District's Charter Application Review Team
 - Applicants Will Receive Guidelines for Interview
 - Reviewers Will Ask Questions of the Applicant for Clarification Purposes
 - Focus of Interview Will be Directed to Applicant Submitting Application Rather Than Management Company

Charter Contract

- The terms and conditions for the operation of a charter school shall be set forth by the sponsor and the applicant in a written contractual agreement, called a charter.
- The Sponsor shall have 60 days to provide an initial proposed charter.
- The applicant and sponsor shall have 75 days thereafter to negotiate and notice the charter contract for final approval.

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Comments From the Application Review Team

- Human Resources
- Curriculum and Instruction
- Exceptional Education
- Testing and Accountability
- Insurance and Risk Management
- Finance



Opportunity to Ask Questions

Thank You for Attending the
Technical Assistance Meeting